

Emma Heyderman

Fiona Mauchline

Patrick Howarth

Patricia Reilly

Daniel Morris

Ana-Magdalena  
Iordăchescu

Mariana Stoenescu

Limba modernă 1 • intensiv

**Engleză**

Manual pentru clasa a VI-a

**6**

Module	Vocabulary	Grammar	Reading
<b>1</b> Film and TV page 11	<ul style="list-style-type: none"> <li>▪ Film types</li> <li>▪ TV programmes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Present simple</li> <li>▪ Prepositions of time</li> </ul>	<ul style="list-style-type: none"> <li>▪ Teenagers and their favourite films</li> <li>▪ Too much TV and not enough sleep?</li> </ul>
<b>2</b> Going out page 23	<ul style="list-style-type: none"> <li>▪ Survival skills</li> <li>▪ Feelings</li> </ul>	<ul style="list-style-type: none"> <li>▪ Present continuous</li> <li>▪ Present simple vs. present continuous</li> </ul>	<ul style="list-style-type: none"> <li>▪ Survive in the Wild</li> <li>▪ Life with the Tribe</li> </ul>
<b>3</b> History page 35	<ul style="list-style-type: none"> <li>▪ Discoveries</li> <li>▪ Natural disasters</li> </ul>	<ul style="list-style-type: none"> <li>▪ <i>be</i>: past simple</li> <li>▪ Past simple: regular and irregular verbs</li> </ul>	<ul style="list-style-type: none"> <li>▪ A discovery of food</li> <li>▪ Great European disasters</li> </ul>
<b>4</b> Travel page 47	<ul style="list-style-type: none"> <li>▪ Transport</li> <li>▪ Holidays</li> </ul>	<ul style="list-style-type: none"> <li>▪ Past simple – extensive practice</li> <li>▪ <i>used to</i></li> </ul>	<ul style="list-style-type: none"> <li>▪ Unusual transport</li> <li>▪ Bear Grylls</li> </ul>
<b>5</b> Possessions page 59	<ul style="list-style-type: none"> <li>▪ Money</li> <li>▪ IT world</li> </ul>	<ul style="list-style-type: none"> <li>▪ The adjective – comparative and superlative forms</li> <li>▪ The forms of the genitive</li> </ul>	<ul style="list-style-type: none"> <li>▪ Smart tips for young people</li> <li>▪ The Big Swap Shop</li> </ul>
<b>6</b> A world of heritage page 71	<ul style="list-style-type: none"> <li>▪ Places to visit</li> <li>▪ Special places</li> </ul>	<ul style="list-style-type: none"> <li>▪ <i>(not) as ... as</i></li> <li>▪ <i>too, enough and not enough</i></li> </ul>	<ul style="list-style-type: none"> <li>▪ UNESCO Heritage sites</li> <li>▪ An e-mail from New York</li> </ul>
<b>7</b> Make a difference page 83	<ul style="list-style-type: none"> <li>▪ Professions</li> <li>▪ Health problems and first aid</li> </ul>	<ul style="list-style-type: none"> <li>▪ Expressing agreement and disagreement</li> <li>▪ The modal verbs <i>can, will</i> – making a polite request</li> </ul>	<ul style="list-style-type: none"> <li>▪ World Water Day</li> <li>▪ Mountain rescue!</li> </ul>
<b>8</b> Ambitions page 95	<ul style="list-style-type: none"> <li>▪ Life events</li> <li>▪ Music</li> </ul>	<ul style="list-style-type: none"> <li>▪ The future tense simple</li> <li>▪ <i>be going to</i> future</li> <li>▪ Tag questions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Know your future</li> <li>▪ The road to success</li> </ul>
<b>9</b> Fun and games page 107	<ul style="list-style-type: none"> <li>▪ Playing games</li> <li>▪ Holiday activities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Tense review: present simple and continuous, past simple, future simple</li> <li>▪ Adverbs of time / place / manner – expressing details</li> </ul>	<ul style="list-style-type: none"> <li>▪ A history of games</li> <li>▪ Holiday plans</li> </ul>



**Let's have fun!**  
pages 119, 143



**Writing guides**  
page 120



**Digital competences**  
page 138



**Class portfolios**  
page 144



**Celebrations all over the world**  
page 148



**Final revisions**  
page 160



**Grammar guides**  
page 166



**Irregular verbs**  
page 175

Listening	Speaking	Writing	Culture	CLIL	Self-check
<ul style="list-style-type: none"> <li>Grammar</li> </ul>	<ul style="list-style-type: none"> <li>Classroom language</li> </ul>				
<ul style="list-style-type: none"> <li>Child stars</li> </ul>	<ul style="list-style-type: none"> <li>Talking about films</li> <li>Talking about likes and dislikes</li> </ul>	<ul style="list-style-type: none"> <li>My favourite TV programme</li> </ul>	<ul style="list-style-type: none"> <li>Film awards</li> </ul>	<ul style="list-style-type: none"> <li>Music</li> </ul>	<ul style="list-style-type: none"> <li>Self-check 1 page 22</li> </ul>
<ul style="list-style-type: none"> <li>Young adventurers</li> </ul>	<ul style="list-style-type: none"> <li>A school trip</li> <li>Making plans</li> </ul>	<ul style="list-style-type: none"> <li>A diary</li> </ul>	<ul style="list-style-type: none"> <li>Summer camps</li> </ul>	<ul style="list-style-type: none"> <li>Science</li> </ul>	<ul style="list-style-type: none"> <li>Self-check 2 page 34</li> </ul>
<ul style="list-style-type: none"> <li>History quiz</li> </ul>	<ul style="list-style-type: none"> <li>At the library</li> <li>Asking for information</li> </ul>	<ul style="list-style-type: none"> <li>A biography</li> </ul>	<ul style="list-style-type: none"> <li>Explorers</li> </ul>	<ul style="list-style-type: none"> <li>Art</li> </ul>	<ul style="list-style-type: none"> <li>Self-check 3 page 46</li> </ul>
<ul style="list-style-type: none"> <li><i>PowerBocking</i></li> </ul>	<ul style="list-style-type: none"> <li>Travelling by bus</li> <li>Asking for travel information</li> </ul>	<ul style="list-style-type: none"> <li>A funny story</li> </ul>	<ul style="list-style-type: none"> <li>Public transport</li> </ul>	<ul style="list-style-type: none"> <li>Geography</li> </ul>	<ul style="list-style-type: none"> <li>Self-check 4 page 58</li> </ul>
<ul style="list-style-type: none"> <li>Pocket money</li> </ul>	<ul style="list-style-type: none"> <li>Going shopping</li> <li>Buying and selling</li> </ul>	<ul style="list-style-type: none"> <li>A description</li> </ul>	<ul style="list-style-type: none"> <li>Charity shops</li> </ul>	<ul style="list-style-type: none"> <li>Maths</li> </ul>	<ul style="list-style-type: none"> <li>Self-check 5 page 70</li> </ul>
<ul style="list-style-type: none"> <li>Amazing places</li> </ul>	<ul style="list-style-type: none"> <li>Making suggestions</li> </ul>	<ul style="list-style-type: none"> <li>A travel guide entry</li> </ul>	<ul style="list-style-type: none"> <li>Famous places</li> </ul>	<ul style="list-style-type: none"> <li>Geography</li> </ul>	<ul style="list-style-type: none"> <li>Self-check 6 page 82</li> </ul>
<ul style="list-style-type: none"> <li>Heroes</li> </ul>	<ul style="list-style-type: none"> <li>Talking about professions</li> <li>Giving opinions</li> </ul>	<ul style="list-style-type: none"> <li>A letter</li> </ul>	<ul style="list-style-type: none"> <li>The police</li> </ul>	<ul style="list-style-type: none"> <li>Literature</li> </ul>	<ul style="list-style-type: none"> <li>Self-check 7 page 94</li> </ul>
<ul style="list-style-type: none"> <li>Ambitions</li> </ul>	<ul style="list-style-type: none"> <li>In a music shop</li> <li>Asking for and giving advice</li> </ul>	<ul style="list-style-type: none"> <li>A class questionnaire</li> </ul>	<ul style="list-style-type: none"> <li>Music in schools</li> </ul>	<ul style="list-style-type: none"> <li>ICT</li> </ul>	<ul style="list-style-type: none"> <li>Self-check 8 page 106</li> </ul>
<ul style="list-style-type: none"> <li>Travel games</li> </ul>	<ul style="list-style-type: none"> <li>At a holiday camp</li> <li>Expressing preferences</li> </ul>	<ul style="list-style-type: none"> <li>An e-mail</li> </ul>	<ul style="list-style-type: none"> <li>Beaches in the UK</li> </ul>	<ul style="list-style-type: none"> <li>Language</li> </ul>	<ul style="list-style-type: none"> <li>Self-check 9 page 118</li> </ul>

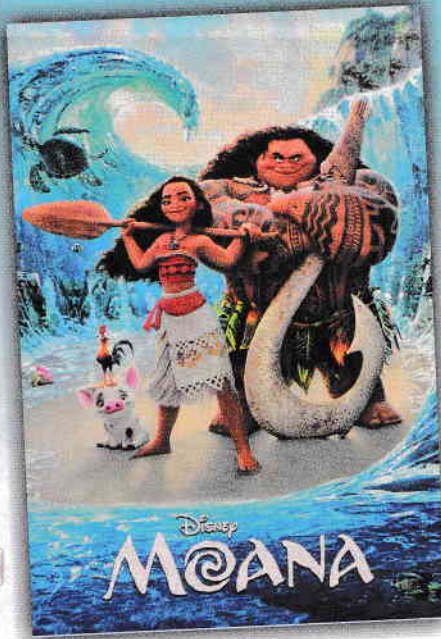
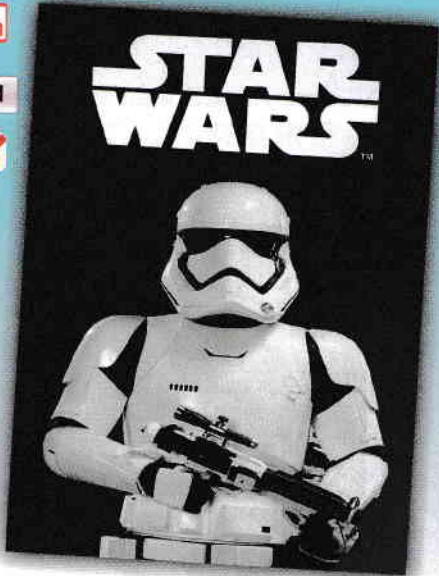
When you finish studying each module, assess the activities you have carried out and how you felt while going through these lessons. Create your self-observation sheet by completing the table below. Collect the sheets from each module in your portfolio to monitor your progress.

### BEHAVIOUR OBSERVATION SHEET

Behaviour	Never	Sometimes	Often	Always
I showed interest in learning.				
I followed the instructions.				
I worked individually.				
I asked for help when needed.				
When I made mistakes I wanted to learn how to correct them.				
I participated actively in activities.				
I completed the activities.				
I expressed my opinion.				
I cooperated with others in group activities.				

Unit 1a

Film types



ABC Vocabulary

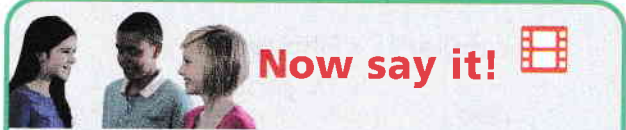
1 Read the words in the box. Check their meaning.

action adventure animated comedy  
fantasy horror musical romantic comedy  
science-fiction thriller war western

2 Listen and repeat the words in the box.

3 Look at the film posters 1–5 and choose the correct words.

- 1 *Star Wars* is a **science-fiction** / **comedy** film.
- 2 *Moana* is a **fantasy** / **horror** film about a brave girl.
- 3 *Pirates of the Carabbean* is an **adventure film** / a **musical** with Johnny Depp.
- 4 *Smurfs* is a successful **animated** / **war** film.
- 5 *The Oklahoma Kid* is a **romantic comedy** / **western** with many famous actors.



Now say it!

4 Listen to Will and Izzie. What are their favourite film types?

5 Work in pairs. Ask and answer questions about your favourite film type.

What's your favourite type of film?

I like horror films.



5



**Reading** 

**6** Read the text quickly and choose the best title.

- 1 New films at the cinema
- 2 Teenagers and their favourite films
- 3 Cinemas in the UK

When do you go to the cinema? What types of film do you like? In the UK, the cinema is very popular and a lot of young people go there. But, what types of film do they watch? We ask two friends about their cinema preferences.




**Jack, 12**

I love going to the cinema because there are always eight films on at our local cinema complex, and it's really modern. The ice cream is fantastic and there's great popcorn and other snacks. I go with my friends every Friday. We all like science-fiction films with action and suspense. We are also great fans of special effects, so we love films like *Avatar* and *Transformers*.

**Katie, 11**

I don't like horror films or science-fiction films but I love romantic comedies. One of my favourite films is *Letters to Juliet*. It's about a woman called Sophie who goes to Italy and discovers a very old, unopened love letter. It's very funny and Sophie ends up falling in love, too, of course! I don't go to the cinema much, because there isn't a cinema near me. I watch films on DVD a few months later.



**7**  Read and listen. Who mentions these things, Jack or Katie?

- They sell good ice cream at my local cinema. *Jack*
- 1 There isn't a cinema near me. ...
  - 2 I go to the cinema with my friends. ...
  - 3 My favourite film is a love story. ...
  - 4 I wait for the DVD and watch films then. ...
  - 5 I like the same films as my friends. ...

**8** Answer the questions.


- 1 Do young people like going to the cinema in the UK?
- 2 Do Jack and Katie enjoy the same types of film?
- 3 Does Jack like his local cinema?
- 4 Does Katie go to the cinema a lot?

**Word Tip** Organize your vocabulary into word sets to help you remember it.  
*film types: horror, science-fiction, war*

**9** Complete the word sets using these words from the text.

fantastic ice cream modern popcorn  
snacks special-effects suspense

- science-fiction films: a) ... , b) ...  
science-fiction films: a) *special effects*, b) *suspense*
- 1 food: c) ... , d) ... , e) ...
  - 2 adjectives: f) ... , g) ...

**10**  **CLASS VOTE** Where do you prefer to watch films, at the cinema or at home? Why?



**Grammar**  
**Present simple**



**affirmative**

I / You **eat** fruit.



He / She / It **runs** fast.  
He / She / It **goes** to the park.

We / You / They **need** vitamins.

**negative**

I / You **don't eat** vegetables.

He / She / It **doesn't drink** water.

We / You / They **don't like** cakes.

**1 Complete the sentences with the present simple form of the verbs in brackets. Use the spelling rules on page 166 to help you.**

My friends ... (watch) the film in the front row.  
My friends *watch* the film in the front row.

- 1 I ... (go) to the cinema with my family.
- 2 My brother ... (study) the film reviews and he ... (choose) the film.
- 3 My dad ... (go) to the cinema early and he ... (get) the tickets.
- 4 You ... (eat) ice cream at the cinema.
- 5 We ... (sit) in the middle of the cinema.

**2 Make the sentences in exercise 1 negative.**

My friends ... (watch) the film in the front row.  
My friends *don't watch* the film in the front row.

**3 Write complete sentences. Use the present simple.**

Izzie / enjoy / films but she / not go / to the cinema very much.

*Izzie enjoys films but she doesn't go to the cinema very much.*

- 1 The cinema / open / at 9.00 am / and / films / start at 9.30.
- 2 Her dad / buy / the newspaper and Izzie / read / all the film reviews.
- 3 Her friends / love / romantic comedies but Izzie / hate / them.
- 4 Izzie / prefer / science-fiction films but her friends / not like / them.



We use the present simple for permanent states, repeated actions, daily routines and timetables.  
*She works in a hospital.*  
*Does she work in a bank?*  
*She doesn't work in a bank.*

**questions and short answers**

**Do** I / you **eat** healthy food?  
Yes, I / you **do**. No, I / you **don't**.

**Does** he / she / it **drink** coffee?  
Yes, he / she / it **does**. No, he / she / it **doesn't**.

**Do** we / you / they **buy** fish?  
Yes, we / you / they **do**. No, we / you / they **don't**.

**4 Order the words to make questions. Then write answers that are true for you.**

like / Do / animated films / you ?

*Do you like animated films?*

- 1 your best friend / go / Does / to the cinema / at the weekend ?
- 2 a lot of films / Do / watch / you ?
- 3 your classmates / war films / enjoy / Do ?
- 4 eat / you / do / at the cinema / What ?



We use present simple with adverbs of frequency.  
*I am **always** tired at school.*  
*You **usually** watch about 20 hours a week.*  
*He **often** watches just 10.5 hours a week.*  
*She **sometimes** watches TV.*  
*They **never** watch documentaries.*

**5 Look at the sentences in the Language tip. Choose the correct words to complete the rules.**

Frequency adverbs normally go **before** / **after** the main verb, but they go **before** / **after** *be*.

**6 Rewrite the sentences using the adverbs of frequency.**

Teenagers use the TV to help with their homework. (*never*)

Teenagers *never* use the TV to help with their homework.

- 1 They watch a variety of programmes. (*always*)
- 2 Their favourite programmes are soap operas and comedy programmes. (*usually*)
- 3 Boys watch more TV than girls. (*often*)
- 4 Girls turn on the TV after 9.00 pm. (*sometimes*)

question words

- What is your brother's name?
- Where do you live?
- When do you go to the cinema?
- Who is your favourite singer?
- Why do you like action films?
- How often do you go to the cinema?

**7** Choose the correct words. Then match questions 1–6 with answers a–f.

**What / When** do you watch DVDs?

*When* do you watch DVDs?

*I watch DVDs at the weekend.*

- 1 **Who / What** is your favourite film?
- 2 **Where / Who** do you watch films?
- 3 **Who / When** is your favourite actor?
- 4 **How often / Who** does your friend buy DVDs?
- 5 **Why / What** do you like going to the cinema with your parents?

- a) I usually watch films at my aunt's house.
- b) I like Robert Pattinson.
- c) Because they always buy popcorn.
- d) She never buys DVDs.
- e) I love *The Karate Kid*.

**8** Order the words to make sentences.

the cinema / We / twice a month / go to .

*We go to the cinema twice a month.*

- 1 often / am / tired / on Monday morning / I .
- 2 stays up late / My dad / every night .
- 3 watch / every day / I / sports programmes .
- 4 the internet / hardly ever / My mum / uses .
- 5 My uncle / goes / always / for a walk .

### Pronunciation

/e/ /u:/ /aɪ/

**a**  Read and listen to the words.

- /e/ when best adventure
- /u:/ who blue superstar
- /aɪ/ why like child

**b** Listen again and repeat.

 Grammar guide 1 page 166




## Listening Child stars



**9** You are going to listen to a radio interview with Mia Straw. Before you listen, look at the pictures and try to predict the answers to these questions.

- 1 What does Mia do?
- 2 Does Mia go to school?
- 3 Is she rich and famous?

**10**  Listen to the radio interview and check your answers to exercise 9.

**11** Listen again and answer the questions.

- 1 Where does Mia live?
- 2 How many hours a day does she work?
- 3 How many hours a day does she study?
- 4 Where does the film company put her money?
- 5 When can Mia spend her money?
- 6 Does Mia have any dreams for the future?

**12** Would you like to be a child star? Why / Why not?



A lot of child stars become Hollywood superstars. Jessica Alba, Drew Barrymore and Leonardo DiCaprio are some famous examples. Do you know any in Romania?

**13**  **INTERFACE** Work in pairs. Ask and answer the questions in exercise 7.

What is your favourite film?

I love "Avatar".




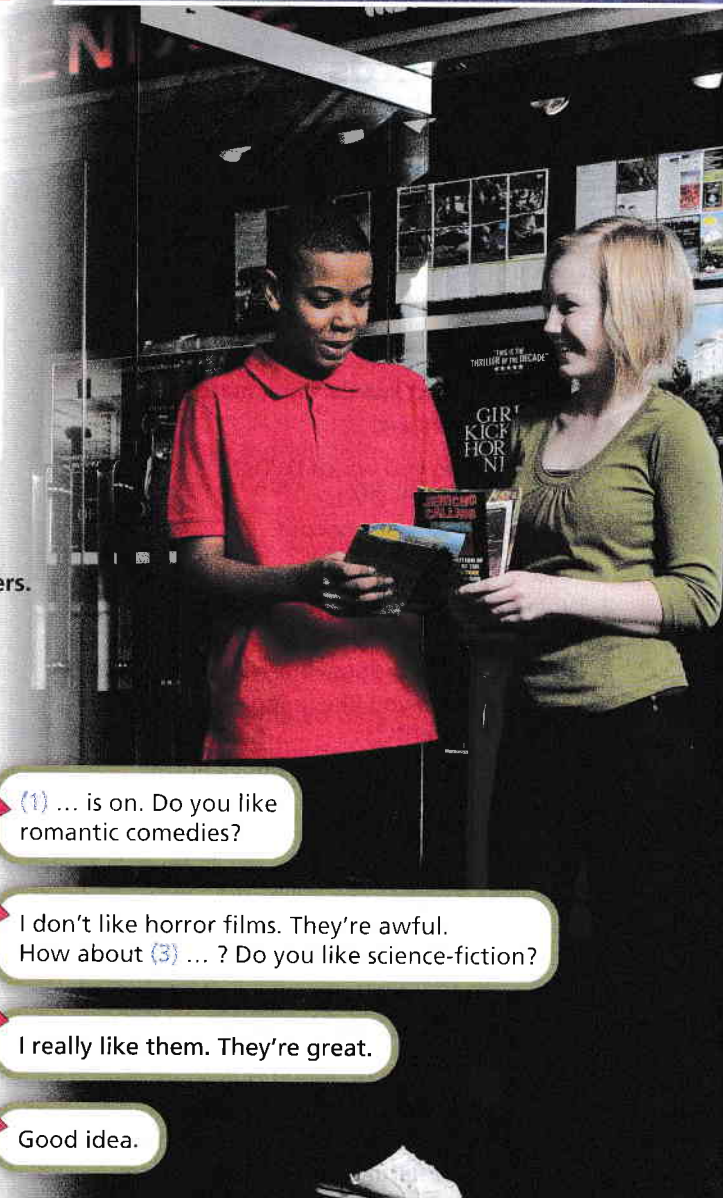
**Speaking**   
**Talking about films**

**Listen**

- 1 Look at the picture. Where are Will and Izzie?
- 2 Look at the names of the films in the box. What types of film do you think they are?

*Invincibles Return   Summer Love  
The Monster Returns   Year 2222*

- 3  Listen to the dialogue and check your answers. Which film do Will and Izzie decide to see?
- 4 Listen again and repeat the dialogue, using the information in exercise 2.



What's on? → (1) ... is on. Do you like romantic comedies?

I can't stand romantic comedies. What about (2) ... ? It's a horror film. → I don't like horror films. They're awful. How about (3) ... ? Do you like science-fiction?

I don't mind science-fiction. What do you think of animated films? → I really like them. They're great.

Let's see *Invincibles Return*! → Good idea.

**Practise**

- 5 Act out the dialogue in exercise 4.
- 6 Write complete sentences.
  - I / 😊 / romantic comedies.  
*I don't mind romantic comedies.*
  - 1 My friends / 😊😊 / horror films.
  - 2 My dad / 😞😞 / animated films.
  - 3 We / 😊 / going to the cinema.
  - 4 My teacher / 😊 / watching films on TV.

**Functional language**

**Talking about likes and dislikes**

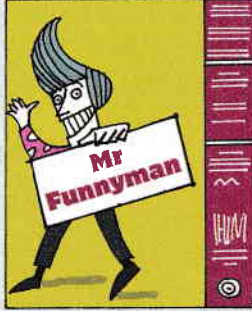
Do you like romantic comedies?  
What do you think of animated films?  
I **really like** them. They're great. 😊😊  
I **like** western films. 😊  
I **don't mind** science-fiction. 😊  
I **don't like** horror films. They're awful. 😞  
I **can't stand** romantic comedies. 😞😞

## Speaking task

Prepare a dialogue between you and Will.

### Step 1

First, choose a film you want to see.



### Step 2

Think about what Will says.

What's on?

I can't stand ... What about ... ?

I don't mind ... What do you think of ... ?

Let's see ... !

Think about what you say.

... is on. Do you like ... ?

I don't like ... How about ... ?

I really like ... They're great.

Good idea.

### Step 3

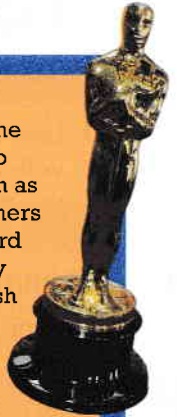
Write your dialogue.

### Step 4

Work in pairs. Take it in turns to practise your dialogue.



## Culture Film awards



The Academy Awards, or the Oscars, are the most famous film industry awards in the English-speaking world. They are given to people who work in the film industry, such as actors, directors and writers, and the winners receive a gold statue. Every year this award ceremony is held in late February or early March in Hollywood, in the USA. The British equivalent of the Oscars is the British Academy of Film and Television Arts Awards, or BAFTAs. Winners of the British award win a gold theatrical mask.

In 2009, the British film *Slumdog Millionaire* won eight Oscars including Best Picture and Best Director. It also won seven BAFTAs. *Slumdog Millionaire* is about an 18-year-old finalist on the Indian version of the popular TV quiz show *Who Wants To Be A Millionaire?*



### 7 Read and listen to the information about film awards. Then answer the questions.

- 1 What do the winners of the Oscars receive?
- 2 When are the Oscars?
- 3 Which British film won eight awards, including Best Picture, in 2009?
- 4 What is the British equivalent of the Oscars?

### 8 Read the text and fill in the application form.

My name is Paul Smith. I am 13 years old and I am from the UK. I live with my family at Brighton Road, London. Our postcode is NW10 0AA.

My mobile number is 0386428643. I'm studying at King's College School. Today I'm joining the Kino Film Club.

#### Kino Film Club Application Form

Mr / Mrs / Miss (delete as appropriate)

Surname ... School ...

First name ... Age ...

Mobile ... Address ...

Unit 1b TV programmes

ABC Vocabulary

1 Look at the TV guide. Match the TV programmes with the words in the box. Which four words do you not use?

cartoon chat show comedy programme documentary drama game show reality show soap opera sports programme the news



Channel One

5.00 The Simpsons

The Simpsons have another adventure in the town of Springfield.



Channel Two

5.00 Lost

The survivors of the air disaster look for food.



Channel Three

5.00 World Championship Tennis

Action from today's Men's Final at Wimbledon.



6.00 The News and Weather at Six

All the day's news and the weather for tomorrow.



6.00 Doctors without Frontiers

Famous doctors volunteering in Africa.



6.00 The Price is Right

Contestants compete to win lots of prizes.



2 Listen and repeat.

3 Use the words in exercise 1 to write sentences about your favourite TV programmes.

*My favourite cartoon is 'Tom and Jerry'.*

4 **INTERFACE** Work in pairs. Ask and answer questions about the time when your favourite TV programmes are on.

*What time is your favourite programme on TV?*

*It's at 5 pm. What about your favourite programme?*

**Language Tip** We use cardinal numbers to express time and schedules.  
*The tennis championship is at 5 o'clock on channel 3.*  
*The train leaves at 7 am.*

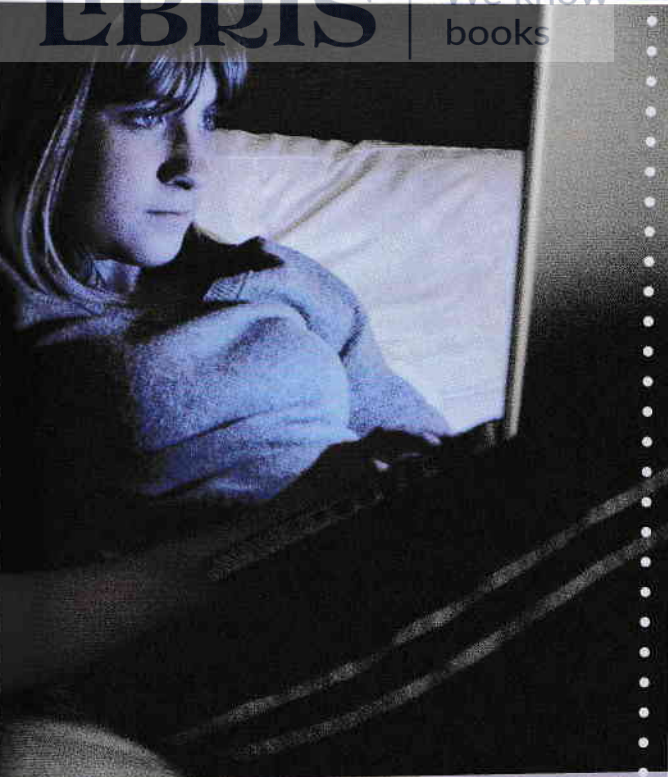
Reading

5 Read and listen. Do young people watch more TV than their parents?

6 Read the text again. Are the sentences true or false? Correct the false sentences.

Young people watch TV online. F  
*Young people don't watch TV online.*

- Parents watch TV for about three hours a day.
- Many young people watch DVDs every day.
- Young people have a healthy lifestyle.
- Over half of teenagers have a computer in their room.
- Lots of teenagers are tired at school.



## Too much TV and not enough sleep?

Do your parents say you watch too much TV? Do they think you always watch cartoons and reality shows? A new report says that young people often watch just one and a half hours of TV a day but their parents usually watch twice as much. This report also says that young people don't watch many DVDs on their TVs. This generation prefers computers, so do young people often watch TV online? No, they don't. They sometimes watch DVDs on their computer but only for about two hours a week.

Does this mean that teenagers go outside and do lots of sport? Unfortunately, no. The computer is now a replacement for the TV and a lot of teenagers spend their time on their computers: they surf the internet, play video games and download music. More than 50 per cent of 11–13 year-olds have got a computer in their room and they don't get enough sleep because of it. Teenagers often sleep for only four hours so they are very tired the next day at school.

Do you agree? Do you usually stay up late in the week? We want to hear from our readers.



## Grammar



### Prepositions of time

AT	
time	at 5 o'clock
holidays	at Christmas, at Easter
expressions	at night / at the weekend
ON	
days	on Sunday
dates	on 20th June 2010
part of a day	on Tuesday morning
adjective + day	on a summer day
IN	
months	in July
seasons	in (the) summer
years	in 2021
centuries	in the 20th century
expressions	in the morning / afternoon / evening

#### 7 Fill in the gaps with the correct preposition of time, then answer the questions.

What do you often do ... winter?

What do you often do *in* winter?

- 1 What time do you get up ... the morning?
- 2 What time do you eat dinner ... night?
- 3 Do you go swimming ... a hot summer day?
- 4 What do you do ... the weekend?

#### 8 Fill in the gaps with *in*, *on* or *at* and one of the phrases in the box.

January	7th May	Friday evening
10 am	Christmas	morning

Lucy and Joe have classes ... .

Lucy and Joe have classes *in the morning*.

- 1 The train leaves ... from platform 3.
- 2 Tom usually goes skiing ... .
- 3 We watch our favourite TV show ... .
- 4 The school festival takes place ... .

#### 9 Correct the mistakes in the sentences below.

Susan goes to the swimming pool on summer.

Susan goes to the swimming pool *in* summer.


- 1 Fruit are ripe at autumn.
- 2 My family sometimes has picnics in the weekend.
- 3 I wake up early on the morning.
- 4 My friends usually play tennis at Fridays afternoon.





## Writing

### My favourite TV programme

**1**  Read and listen. Then answer the questions.

- 1 What is Sophie's favourite TV programme?
- 2 What type of programme is it?
- 3 What is it about?
- 4 Why does she like it?

## What's your favourite TV programme?

This week Sophie, 11, tells us about her favourite TV programme.

I don't watch TV every day but I often watch my favourite programme *Glee*. It's an American comedy programme and it's on TV once a week. On Sundays, you can watch the repeat. This programme is very popular.

*Glee* is about a singing club in an American high school. I really like this programme because the characters always do funny things. I really recommend this programme to people who like music and dancing.



## Language focus

### Punctuation

We use capital letters:

- 1) at the beginning of all sentences
- 2) for the subject pronoun 'I'
- 3) for names and places
- 4) for countries, languages and nationalities
- 5) for days and months

Punctuation includes:

- 1) full stops (.)
- 2) question marks (?)

**2** Look at the rules for capital letters in the Language focus. Are they the same in Romanian?

**3** Rewrite these sentences with the correct punctuation.

neighbours is an australian soap opera  
*"Neighbours" is an Australian soap opera.*

- 1 do you like sports programmes
- 2 i often watch a game show on saturdays
- 3 my favourite actor in the programme is james carmichael
- 4 what is your favourite television programme

**4** To practise your writing skills, go to **Writing guide 1** on page 120.

**5** Write about your favourite TV programme. Follow these steps. Use 70–90 words.

### Writing about a favourite TV programme

#### Step 1 Plan

Choose a TV programme. Make some notes under four headings:

- 1 What is your favourite programme?
- 2 How often do you watch it?
- 3 What is it about?
- 4 Why do you like it?

#### Step 2 Write

Write a first draft. Use your notes from Step 1 and the model text on this page to help you.

#### Step 3 Check

Check your work, especially the punctuation.


#### Step 4 Write

Write your final copy and hand in your work.

**CLIL Music**  
**The 1960s**

The Beatles are the most successful band in history. They sold more than one billion records and were a product of the 1960s, a decade many refer to as the *Swinging Sixties*. The Beatles had a big influence on pop and rock music and a lot of bands today use the same ideas as they did. Firstly, they were the songwriters as well as the performers. Two members of the band, Paul McCartney and John Lennon, wrote most of the songs. They also played instruments, such as guitars, the drums and vocals. Their songs were short and the lyrics were easy to memorize. The melody of the song was very simple but effective and the chorus often repeated the title of the song. The Beatles weren't the only band who used this formula. The Rolling Stones, The Kinks and The Who all influenced pop and rock music and they were all popular in the 1960s.



 **Read and listen. Answer the question.**  
Who wrote most of The Beatles' songs?

**ABC Vocabulary guide**  
**Film types**



action



adventure



animated



comedy



fantasy



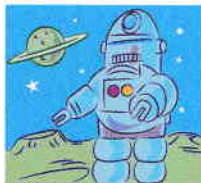
horror



musical



romantic comedy



science-fiction



thriller



war



western

**TV programmes**



cartoon



chat show



comedy programme



documentary



drama



game show



reality show



soap opera



sports programme



the news